**IENG 360 - Human Factors Engineering**

**Spring 2019**

**Description:** Study of human-machine system with an emphasis on improving the human performance. The course provides the students with the technical foundation required to understand and evaluate the fundamental components of the human-machine system.

**Course Objectives:**

1. To understand various modes of information input and humans information processing.
2. To be able to quantify the human output, abilities, and limitations within human-machine system.
3. To learn the techniques used to quantitatively and qualitatively evaluate tools, machines, systems, tasks, jobs, and environments of human-machine system.
4. To be able to identify and modify equipment or task characteristics that enhance human performance, safety, and well-being within the human-machine system.

**Instructor:** Dr. Ashish D. Nimbarte, Associate Professor, IMSE Department

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**Office Hours:** 1:00 pm to 2:00 pm MW, or by appointment

**Lectures:** 3:00 pm to 4:15 pm MW, EVC-E 414

**Text Used:** Sanders and McCormick (1993) Human Factors in Engineering and Design.

 7th Ed. ISBN: 007054901X

**References:** Current technical articles and library sources.

**Prerequisites:** IENG 213 or a first course in Statistics addressing distributions and hypothesis testing.

**Final grade is weighted as follows:**

|  |  |  |  |
| --- | --- | --- | --- |
| Quizzes & Homework  | 15% | 90-100% | = A |
| First Test | 20% | 80-89% | = B |
| Second Test | 20% | 70-79% | = C |
| Third Test | 20% | 60-69% | = D |
| Final Exam | 25% | <59% | = F |
|  | 100% |  |  |

No late homework are accepted. No make-up exams are given.

**Statement on Attendance:** Attendance is mandatory. Students who are absent from class for any reason are expected to take full responsibility for their own academic work and progress and are required to complete missed work or equivalent work, as deemed appropriate by the instructor. Regarding the excused absences the WVU attendance policy (<http://catalog.wvu.edu/undergraduate/enrollmentandregistration/#Attendance>)will be followed:

#### Academic Integrity Statement: The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, instructors will enforce rigorous standards of academic integrity in all aspects and assignments of their courses. For the detailed policy of West Virginia University regarding the definitions of acts considered to fall under academic dishonesty and possible ensuing sanctions, please see the West Virginia University Academic Standards Policy

#### (<http://catalog.wvu.edu/undergraduate/coursecreditstermsclassification>). Should you have any questions about possibly improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, please see your instructor before the assignment is due to discuss the matter.

#### Inclusivity Statement: The West Virginia University community is committed to creating and fostering a positive learning and working environment based on open communication, mutual respect, and inclusion. If you are a person with a disability and anticipate needing any type of accommodation in order to participate in your classes, please advise your instructors and make appropriate arrangements with the Office of Accessibility Services. (<https://accessibilityservices.wvu.edu/>). More information is available at the [Division of Diversity, Equity, and Inclusio](http://diversity.wvu.edu/)n (https://diversity.wvu.edu/) as well.

To review the various WVU Academic Policies please visit <https://tlcommons.wvu.edu/syllabus-policies-and-statements#10>

**Course Topics:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week | Date | Lecture Topic | Textbook Chapters | Midterm | Final |
| 1 | 7-Jan-19 | Introduction to Human Factors Engineering | 1 | Introduction |   |
| 9-Jan-19 | Information Input and Processing, Information Processing Theory, Signal Detection Theory | 3 | Human Information Processing |   |
| 2 | 14-Jan-19 |   |
| 16-Jan-19 |   |
| 3 | 23-Jan-19 |   |
|   |
| 4 | 28-Jan-19 |   |
| 30-Jan-19 | Static and Dynamic Visual Display | 4,5 |   |
| 5 | 4-Feb-19 | Auditory Display | 6 |   |
| 6-Feb-19 | Tactual and Olfactory Displays | 6 | Human Output and Control |   |
| 6 | 11-Feb-19 | Musculoskeletal System and Physical Work | 8 |   |
| 13-Feb-19 | **1st Test** |   |
| 7 | 18-Feb-19 | Physical Work, Biomechanics and Manual Materials Handling  | 8,9 |   |
| 20-Feb-19 |   |
| 8 | 25-Feb-19 |   |
| 27-Feb-19 |   |
| 9 | 4-Mar-19 |   |
| 6-Mar-19 |   |
| 10 | 11-Mar-19 | Spring break |   |
| 13-Mar-19 |   |
| 11 | 18-Mar-19 | Applied Anthropometry | 13 | Workplace Design |   |
| 20-Mar-19 | **2nd Test** |   |
| 12 | 25-Mar-19 | Applied Anthropometry | 13 |   |
| 27-Mar-19 | Workplace Environmental Conditions |   |
| 13 | 1-Apr-19 | Illumination  | 16 |   |
| 3-Apr-19 | Climate  | 17 |   |
| 14 | 8-Apr-19 | Noise | 18 |   |
| 10-Apr-19 | Vibration | 19 |   |
| 15 | 15-Apr-19 | **3rd Test** |   |   |
| 17-Apr-19 | Workplace evaluation tools (NIOSH, JSI) | 8,9 |   |   |
| 16 | 22-Apr-19 |   |   |
| 24-Apr-19 | Final Exam Review |   |   |
|   | 1-May-19 | **Final Exam, 11:00 am to 1:00 pm** |