

## **SAFM: 505 Safety Legislation and Compliance**

**Instructional Period: Spring 2019: January 7 – March 1, 2019**

**Instructor's name: Rose A. McMurray**

**E-Mail: romcmurray@mix.wvu.edu**

**Phone numbers: 571-247-8295 (cell); 703-866-9245 (emergency)**

**OFFICE HOURS: VIRTUAL, BY E-MAIL OR AS ANNOUNCED)**

### **I. Course Description**

SAFM 505 is a three hour mandatory course within the Safety Management Program. This course may be taken either in the classroom or online. It covers the evolution of the modern safety movement from the early 1900's to present, as shaped by tragic events, public demand for greater health and safety protections, and the critical role in driving down unintentional deaths and injuries played by the passage of significant laws and their implementing regulations and policies.

This course provides an introduction to the Occupational Safety and Health Administration (OSHA) and the major safety standards and regulations through which it promotes workplace safety. Other important safety regulatory agencies having federal legislative mandates will be covered and we will examine their respective rulemaking activities, compliance and enforcement strategies, and policies. Modern day issues relating to the workmen's compensation program will be addressed and, finally, we will be brought up-to-date with regard to current safety trends, injury categories and the countermeasure programs that have produced improved results.

1. **Course Goals**—to provide a comprehensive study and analysis of federal and state regulations that mandate compliance with addressing certain safety hazards and the safe practices related to work performed in occupations and companies.
2. **Course Format**—this course is conducted entirely online which means you do not need to be on campus to complete any portion of it. You will participate in the course using WVU's learning management system.

This 8 week course consists of 15 learning modules, required reading assignments from one textbook, as well as material residing on the internet or placed on eReserves in the WVU Library. Included in the course are discussion and simple answer boards posted to individual student journals, research tasks, videos/movies, one PowerPoint presentation, written case studies and/or research papers, and quizzes.

### **3. Course Learning Objectives**

A. *Identify and describe the nature and scope of agencies that enforce safety and health legislation and related compliance operations.*

**Assessment:** *Class discussion, quizzes, exercises and exams*

B. *Develop a familiarization with the intricate procedures of the standards development process and the parties, steps, and procedures involved with the development process of standards and variances.*

**Assessment:** *Class discussion, quizzes, exercises, presentations, and exams*

C. *Identify the criteria that establish coverage under the record-keeping requirements set forth by state and federal agencies.*

**Assessment:** *Class discussion, quizzes, exercises, and exams*

D. *Develop a thorough understanding of the procedures of an OSHA Inspection and the appropriate action taken before, during and after an inspection.*

**Assessment:** *Class discussion, quizzes, exercises, and exams*

E. *Specify the purposes, and responsibilities of Management and labor specified in key regulations such as LOTO, Machine Guarding, Confined Spaces, Exit Routes, etc.*


**Assessment:** *Class discussion, quizzes, exercises, abstracts, and exams*


F. *Demonstrate knowledge of new and/or other important regulations and guidelines such as ANSI Z10, ISO, and GHS*

**Assessment:** *Class discussion, quizzes, exercises, and exams*

#### **4. Course Requirements**

Because this is an online course, it is essential that students have regular access to a computer with internet connection, preferably high speed internet. You may use computer labs on campus or public access in various libraries in the area.

Detailed technical requirements for this course can be accessed from [this page](#)  in the *Start Here > Getting Started* section. Should you have IT problems or other questions, kindly contact WVU eCampus Support and log a ticket or contact the ITS Service Desk for help.

WVU eCampus Support	
Website	<a href="http://ecampusinfo.wvu.edu/support"><u>http://ecampusinfo.wvu.edu/support</u></a> 
Local phone	304-293-4444
Toll free	1-877-327-9260
E-mail	<a href="mailto:itshelp@mail.wvu.edu"><u>itshelp@mail.wvu.edu</u></a>

## **5. Textbook**

**Occupational Safety and Health for Technologists, Engineers and Managers** by David L. Goetsch, Eighth Edition (2015) by Pearson Books.

## **6. Course Deadlines**

The nature of online courses require that you keep up with the schedule and not fall behind. You have specific deadlines to meet and your final grade will depend on meeting those dates and times with quality work. While I do not expect perfection in spelling and grammar, as graduate students you should be striving to submit well written materials that are coherent and organized. Your future career will no doubt include writing so you should aim to write well.

All deadlines are expressed in “Morgantown” time. These deadlines are hard and your grade will be affected if you turn in late work or you miss quizzes. For each day you are late in turning in an assignment, your grade will be reduced by 10%/day. For example, a perfect test submitted one day late will be scored as 90%; two days late 80% and so on. However, I do understand that occasionally unforeseen circumstances occur that are beyond your control. If so, please contact me immediately so we can discuss your situation. You should do this before an assignment is due. You will find I am a reasonable person but I have my limits!

When times are given as deadlines, e.g., 11:59 PM, this means that this is the LATEST time for your work to be turned in. I have

attempted to provide you with as much time within which to turn in your work or take a timed quiz.

## **7. Instructor Availability**

Because I do not live in the Morgantown area, our contacts will be mainly through e-mail and through the course modules and Announcements Section of the course. *It is critical that you regularly check the Announcements tab since this is where I will post updates and other important course information.* You may e-mail me anytime, and I will try to reply promptly. At a minimum, you should hear from me within 24 hours unless I post a message on the Announcements tab about my lack of availability. If I will be on campus anytime during the term, I will advise you well ahead in the event you would like to meet face-to-face.

Telephone calls should be kept to a minimum and only when e-mail communication is too difficult or not possible. If you do need to call, please do not hesitate to call me at the numbers on page one, preferably between 10 AM and 6 PM. Be sure you leave me a good contact number so that I may reach you.

## **8. Course Communications**

- a. **Announcements**: As already mentioned, it is important that you check this menu tab regularly. This is where I post any schedule changes or any clarifications or additional guidance I wish to pass on. In online courses, it is normal to have many questions that relate to the course such as clarification of assignments, course materials, instructions, etc. I will use the Announcements section

to clarify or further explain if the students' inquiries suggest there may be widespread misunderstanding of a task. Otherwise, I will respond to the individual student's private e-mail as appropriate.

b. **Student e-mails to the Instructor:** when you wish to send me a message, please use the following template:

1. Put a subject in the subject box with your name:  
YOURNAMEMOD3ASSIGNMENT.
2. Send the e-mail through the eCampus mail system, not my personal e-mail. If you experience difficulties uploading to eCampus and you are nervous your assignment will be late, then upload to my mix e-mail.
3. Please do not submit any assignments/tasks by message but through the eCampus portal.

## **9. Course Participation Expectations**

Active participation in this class is essential to your success. In online instruction, you are expected to participate as if you were in a face-to-face classroom. This means that in order to get full credit for participation, you will need to complete your assignments on time, fully participate in any assigned Group Tasks that require you to pull your equal weight, keep up with your journal postings and take and finish your quizzes on time.

## **10. Weekly Assignments**

Each week you will be given a list of required assignments as listed in the Course Agenda. Each Module also will describe those requirements and their individual deadlines. You will be able to “look ahead” to future Learning Modules and certain assignments in the event you wish to start work on them. Two Discussion Board questions, though, will be released weekly. You will upload your work as instructed in each task.

Most weeks, you are required to:

1. Read the assigned chapters in the textbook and any instructor lecture notes, readings, or video viewing assignments that are contained within the modules.
2. Participate in weekly discussion boards including posting one primary post of your own and a minimum of two responses to others' postings. **Discussion Board questions are released each Monday. You have 3 postings to submit in total for each question-one by Wednesday midnight; the other two by midnight each Sunday. I assign a Wednesday first post to remind students to regularly access the course and check the announcements page and to be reminded of any tasks due that week.**
3. Record in your Student Journal questions posed within the Modules. These postings are typically 2-3 paragraphs. These journal entries are for your personal views or ask you to look up and issue and be prepared to be quizzed on the result of your research. Journal entries are not “graded” as to content. However, you are expected to be thoughtful in your comments. You will sacrifice course points if you do not submit

your journal entries weekly or if you fail to not answer a “look up” question.

4. Plan for one individual presentation in PowerPoint format with accompanying written talking points on each slide. You will be asked to furnish your proposed topic (a proposed safety rulemaking) for my approval several weeks before the project's submission due date. ***Please know that I retain all former student Presentations so please do not be tempted to submit another student's work.*** If you do so, this will result in a zero and possible disciplinary action.
5. Submit written papers on an assigned topic based on that week's Learning Objectives.
6. Be quizzed every week covering two Learning Modules (except for the final quiz which will cover only one Learning Module) for a total of 8 quizzes.

11. **Netiquette:** When posting on the discussion boards and chat rooms, it is important that you interact appropriately with others. If you are unfamiliar with this term, you can read the rules of netiquette at <http://www.albion.com/netiquette/index.html>

## **12. Paper Submission instructions**

The written report requirements in this class need to conform to basic typing style requirements. Please do not be tempted to submit work with unusually large margins in order to meet the page number requirement.



- You should leave a marginal space of 1 inch from the top, bottom, left and right sides of the page.
- Each and every line of the paragraph should be double-spaced. Make sure that you use the *Times New Roman* font with size 12 to write your papers. This is a universal font acceptable in all academic papers. Don't try to use a larger font to write less!
- The heading of the paper should follow a format which is:
  - Write your name on the first line of the heading.
  - Write the instructor name below your name.
  - Write the name of the subject and the subject code (SAFM-505) below the instructor's name.
  - Write the date of submission below the subject name.
  - The title should come after the heading and should be center aligned.
  - Keep the text left aligned every time you start with a new line.
  - Be sure to paginate starting with the first page of text.

## **Quizzes**

You will be quizzed weekly in this course. Each quiz will cover two Learning Modules except the last quiz which will cover a single Learning Module. The questions will be a variety of multiple choice, matching columns, True and False, and short answer. You will receive 20 questions and will have 45 minutes to complete the timed quiz. In past classes, most students report the timeframe is sufficient. You should be certain to start each quiz when you are certain you will not be interrupted since you will not be able to "start over" once you open the quiz. **You may not use other browsers or cut and paste answers into the quiz answer blocks. Please know that eCampus software is able to detect and report the use of alternate browsers.**

**There will be no mid-term or comprehensive final exams.**

## **14. Academic Honesty/Student Conduct**

Please be warned that cheating or submitting work other than your own will is not acceptable. In past courses I have taught, students have been failed for submitting work which is not their own. All students are expected to follow the WVU guidelines for academic honesty. This means you should not:

- Cheat
- Plagiarize
- copy material directly from books, websites, other documents, etc.
- collaborate with others (unless it is a Group Task)
- let another student or individual log into your e Campus account

Please note that I will be applying various plagiarism tools to ensure that the work you submit is fully yours. The consequences of such behavior will be subject to WVU policies as well as my discretion. I recommend if you are not sufficiently aware of what actions constitute plagiarism, that you acquaint yourself with the rules. Please refer to the **WVU Academic Catalog** [\[link\]](#) and **Campus Student Code** [\[link\]](#).

*Most importantly, as future safety professionals you need to be competent in assessing risk and speaking authoritatively about remedies. When you cheat on your assignments, you are not fully learning this trade and your actions, if inept, place others at risk.*

## **15. Additional Student Resources**

There are many services on campus to help you achieve success in your courses. Check out the *Campus Bookmarks* links to the left of your course list on the *My WVU eCampus* page after logging into eCampus for information on:

- WVU Libraries
- WVU Bookstore
- Information Technology Services (ITS) computer help
- Career services
- Research assistance

## **16. Grading Criteria**

In this course, the maximum points a student can accumulate are 1000 points. These points are distributed among all of the work required in this class that is verifiable, i.e., quizzes, papers, projects, discussion boards, journal entries, etc. Obviously, I am unable to confirm that you have read the textbook readings or watched the videos except when you are unable to answer quiz questions that test those items.

Below is the points table and the individual allocation of the 1000 maximum earnable points.

### **Points Earnable in SAFM-505**

1. Discussion Boards: 15 Questions @ 10 Points/Each = 150 Points
2. Journal Entries: Total Body Of 20 Entries @5 Pts Each = 100 Points
3. Quizzes: 8 Quizzes@ 50 Points/Each =400 Points
4. Papers/Individual Projects: 3 Items @50 Points/Each = 150 Points
5. PowerPoint Project: 1 Project @200 Pts/Each = 200 Points

**TOTAL = 1000 POINTS**

You can view your grades using the GRADES button in the course navigation links. Please check your grades regularly to make certain I have received all your assignments and you received your grade on each assignment. If you have a question about a grade, please send me a message through the eCampus mail system.

## **II. Course Description**

Because two modules/week are covered in this course (except for the last week), it is important for students to keep pace and follow the modules in sequence.

**Discussion Boards:** Each week, a discussion board topic in each of the two modules for that week will open on Monday. The topic will be based on required readings and/or other reading assignments related to each Learning Module. You should be prepared to post a first, primary response to each question two days later by 11:59 PM Wednesday of each week and two additional secondary responses(s) by 11:59 PM Sunday of that same week. These two secondary responses should be made to other students' posts or to comments from the instructor.

*You should avoid making comments that repeat or mirror those of the other students' points of view. You are encouraged to think creatively and your grade will be based on your ability to offer perspectives that demonstrate you are an individual who can think broadly about solving a problem or proposing solutions.*

***Value: Maximum 10 points/module x 15 questions = 150 maximum earnable points.***

**Journal Entries:** In this course, you will be asked to maintain a student journal in which I may ask you to offer a reaction or point of view about a module topic. Typically, these entries will be brief (1-3 short paragraphs).

YOUR ENTRIES IN EACH MODULE, MUST BE POSTED TO YOUR JOURNAL BY MIDNIGHT, EVERY SUNDAY. If you keep your Journal up-to-date and submitted on time, you should expect to receive full credit for your work.

**Value: 20 entries @ 5 points/each. Maximum 100 points.**

**Three Paper Assignments/Case Studies:** You will be given assignments that require either a paper or a research project. These tasks will pose a question or ask you to analyze, research and report on a topic, fill out a form, or simply solicit your point of view. You should include footnotes, if appropriate, but you are not expected to be as formal in these papers as the requirements for a typical formal term paper. I am interested in your opinions as long as they are your own; please give attribution if the idea is someone else's.

**Value: Maximum 50 points/project X 3 projects= 150 maximum earnable points.**

**Quizzes:** *There will be no formal mid-term or final exams in this class. Rather, every week, you will be given a 45 minute, 20 question test to assess your knowledge of the previous two learning modules and related teachings. Please note that quiz questions will be drawn from chapter readings and other assignments including the materials in the Modules starting with the Overview section of each module. Remember that this includes any videos you are asked to watch or information about current events I might post in the Announcements tab. The topics following the task section is where I will post my teachings. Also, be sure you know that content in any of the documents residing in the "course materials" table of each module. Except for the final quiz, all quizzes will be released on Thursday at noon and will be due to me no later than (NLT) the following Sunday night at 11:59 PM.*

**Please note that the last quiz covering only Module 15 will release on MONDAY, February 25, and is due by midnight the next day.**

By providing you with three plus days available to you to take the quizzes, you should be able to enjoy campus life and not blame the instructor for you missing out on weekend social events (ha!)

***Value: Maximum 50 points/quiz X 8 quizzes= 400 maximum earnable points.***

1. **Quiz 1**—Modules 1, 2, (available on January 10 at noon; must be taken by NLT January 13 by 11:59 PM)
2. **Quiz 2**—Modules 3,4 (released on January 17; due to me by Jan.20)
3. **Quiz 3**- Modules 5, 6 (released on January 24 at noon; due to me NLT January 27 by 11:59 PM)
4. **Quiz 4**—Modules 7,8 (available on January 31 at noon; due to me NLT Feb.3 by 11:59 PM)
5. **Quiz 5**—Modules 9,10 (available on Feb. 7 at noon; due to me Feb.10 by 11:59 PM)
6. **Quiz 6**-Modules 11,12 (available Feb. 14 at noon; due to me Feb.17 by 11:59 PM)
7. **Quiz 7**-Modules 13,14 (available Feb 21 at noon; due to me Feb. 24 by 11:59 PM)
8. **Quiz 8**—Module 15 (available Feb. 25 and must be taken by midnight Feb. 26.)

**PowerPoint Presentation:** You will be assigned a project relating to a proposed federal rulemaking. This project has 3 parts, all of which must be completed on time.

- a. Advise Instructor of the title you have chosen (10 points) due 2/3**
- b. Submit PowerPoint Slides (150 points) due 2/17**
- c. Attach talking points for each slide (40 points) due 2/17**

You will need to advise the Instructor of your proposed rule no later than the end of Week 4 (2/3/19) so there are no duplicate rule topic selections within the class. You should plan to have three selected in the event you have chosen a rule already approved for another student. I will let you know promptly that you must choose an alternative rulemaking.

The 8-10 slides should be presented as a PowerPoint presentation and prepared as if you were delivering the topic to an audience that knows little or nothing about the proposed rule. You are expected to make the slides and talking points visually and topically interesting inasmuch as in future jobs you hold it is highly likely you will be called upon to deliver such a presentation. You will be graded on how well you communicate the proposed rule and the degree to which you explain the high points so a person having little knowledge of the topic can easily understand. There are plenty of PowerPoint presentations on the web which can serve as great examples that might help guide you in preparing this assignment.

Each slide should be accompanied by brief talking points that add to the content on each slide and not just repeating the words on the slide.

Your presentations will be posted within eCampus for your classmates to review. Quiz questions may be drawn from one or more of these presentations so be sure to familiarize yourself with the broad issues that are covered. I will not ask detailed, obscure details of the projects but “big picture” questions. **One PowerPoint Presentation x 200 points/each=200 earnable points.**

## SUMMARY OF WRITTEN PROJECTS:

Paper # 1 Paper on an Industrial Tragedy –due 1/20/19

Paper # 2 Paper on an OSHA Report Workplace Fatality—due 2/3/19

Power Point Project on a Notice of Proposed Rulemaking—due 2/17/19

Paper #3 on a Major Transportation Safety Law—due 2/24/19

## **Grading Table—SAFM – 505 - Spring 2019**

Activity	Point value/unit	# of units	Total points earnable	% of final grade
•Discussion Boards	10 points	15	150 points	15%
•Short Papers/Case Studies	50 points	3	150 points	15%
•Slide Presentation	200 points	1	200 points	20%
•Module Quizzes	50 points	8	400 points	40%
•Student Journal Entries	5 points	20	100 points	10%
			1000 points	100.0%



# **Learning Modules: Weekly Assignments**

## **Week 1 January 7-13, 2019**

### **► Module 1--Evolution of Safety Laws in the United States**

#### **Assignments:**

##### **A. DISCUSSION BOARD(DB) QUESTION # 1**

***“The evolution of the safety movement in the United States has been helped by a number of events that brought awareness of the toll workers endured to make a living. In your view, what were the differing impacts of these events to the overall change in attitudes about needing to better protect workers?”***

ONE POST OF 3-4 SENTENCES (BY MIDNIGHT ON WEDNESDAY; AND TWO REACTIONS TO OTHERS' POSTINGS BY MIDNIGHT SUNDAY)

##### **B. READ CHAPTER 1, pages 1 through 9**

##### **C. STUDENT JOURNAL ENTRIES J-1 & J-2 --ANSWER SHORT QUESTIONS (3-5 SENTENCES MAX) LOCATED WITHIN THE MODULE; POST ANSWERS TO YOUR STUDENT JOURNAL. Entries due before midnight Sunday.**

##### **D. Receive Paper # 1 topic on a specific industrial tragedy from the Instructor this week. Paper will be due no later than @11:59 PM on January 20. The template for preparing this assignment can be found within Module 1 and in the Assignments tab.**

---

## **Week 1**

### **► Module 2 --Significant events that built public demand for safety**

#### **Assignments:**

A. Read Chapter 1, pages 9 through 13

B. Graded Discussion Board:

***“Of all of the influences that raise public awareness of safety hazards and dangerous conditions, which one(s) do you believe are most effective and why?”*** (FIRST ORIGINAL POST BY MIDNIGHT ON WEDNESDAY; TWO REACTIONS TO OTHERS’ POSTINGS BY MIDNIGHT SUNDAY)

C. Submit Paper# 1: due by Sunday 1/20/19 by midnight: You were assigned a specific safety disaster to research and prepare a written report. The template for preparing this assignment can be found within Module 1.

D. Student Journal--respond to J-3 and J-4 questions embedded in the module. Responses due by Sunday night @ midnight.

E. Quiz # 1 (testing on Modules 1 and 2) released on Thursday @noon. Must be taken NLT Sunday by 11:59 PM

---

## **Week 2**

**January 14-20**

### **► MODULE 3-- Government Safety Regulatory Bodies and Oversight Entities**

#### **Assignments:**

1. Graded Discussion Board Question:

***“Do you think government agencies that have safety regulatory authority are doing a good enough job addressing safety risks? Relate your point of view.”*** First posting by Wednesday; 2 more by midnight Sunday.

2. Read Chapter 6, Page 113
3. Student Journal posts J-5 & J-6 in your student journal by Sunday@ midnight
4. Watch videos and be prepared to answer quiz questions about them

---

## **Week 2**

### **► Module 4-- How Laws Are Implemented—The Regulatory Development Process**

1. Discussion Board Question:

***“DO YOU BELIEVE THE FEDERAL GOVERNMENT’S RULEMAKING PROCESS IS REASONABLE AND RESULTS IN FAIR AND COLLABORATIVE RESULTS? DO YOU THINK THE TIMEFRAME IS ADEQUATE? TOO LONG?”***

2. No Chapter Readings this week

3. Answer Student Journal Postings J-7 and J-8 assigned within the Module

4. Quiz # 2 covering Modules 3 & 4 released at noon Thursday; due NLT Sunday at 11:59 PM.

---

**Week 3 –January 21-27**

**► Module 5 Introduction To The Occupational Safety And Health Act Of 1970**

**Assignments:**

1. DB#5:

***“DO YOU BELIEVE WORKPLACE SAFETY RESPONSIBILITY IS BEST PLACED WITH LOCAL, STATE OR FEDERAL OFFICIALS? DEFEND YOUR VIEW.***

2. Read Chapter 6, pages 85 through 88; 109-111.

---

## **Week 3 –January 21-27**

### **► Module 6-- Introduction to Standards, Regulations and Codes**

#### **Assignments:**

1. Discussion Board #6

***“Do you think the way OSHA sets safety requirements for the workplace is effective? If you were the Head of OSHA, would you establish a different method? If so, what would it be?”***

2. Read Chapter 6, page 126

3. Student Journal Posting J-9

4. Advise Instructor of NPRM you have selected for your PowerPoint Project NLT February 3. **Note: PowerPoints due by Feb. 17.**

5. Quiz # 3 covering Modules 5 & 6 released on Thursday @ noon; due by Sunday night.

---

## **Week 4- January 28-February 3**

### **► Module 7--Introduction To The General Industry Standard-Part 1910**

#### **Assignments:**

1. Discussion board# 7

*“Violation of the general duty clause is invoked by OSHA or state inspectors when there is no clear cut OSHA rule to cite. Do you believe OSHA should be required to promulgate rules for all workplace hazards?”*

2. Read Chapter 10, pages 195 through 207
3. Read Chapter 15, pages 303 through 313
4. Student Journal Postings J-10; J-11

---

## **Week 4-January 28- February 3**

### **► Module 8 -- Part 1910-Subparts M Through Z**

#### **Assignments:**

1. DB# 8: ***Workplace amputations are the second leading cause of the reasons limbs must be amputated (traffic crashes are first). Why do you think these kinds of workplace injuries continue to occur?"***

2. Read Chapter 6, pages 117 through 128

Read Chapter 14, pages 283 through 291

Read Chapter 18, pages 362 through 37

3. Student Journal Postings J-12 and J-13

4. Two Page Paper # 2: Go to the OSHA website and look for the Weekly Fatality/Catastrophe Report. This report represents one week of worker fatalities reported to OSHA.

<http://www.osha.gov/dep/fatcat/dep.fatcat.html>.

Select one of the deaths, research any facts about it, e.g. what happened, age of victim, location, circumstances, etc. and prepare a 2 page paper that summarizes the cause of the fatality. Offer any other views you have about this incident.

See more detailed instructions in WEEK 4-- Module 7.

5. Quiz # 4 covering Modules 7 & 8 released Thursday at noon; due by Sunday 11:59 PM.

### **Week 5: February 4-10**

## **► Module 9-- Part 1926: Construction Industry Standards**

### **Assignments:**

1. DB#9

***“Some critics of OSHA say the detailed rules result in employers not thinking about safety overall in their workplace but only about meeting the ‘letter of the (OSHA) law.’ In this module you will continue to see prescriptive, detailed regulations. Do you think OSHA should just describe the attributes of a “safe workplace” a la the General Duty Clause and let employers be responsible for achieving safety the way they see fit?”***

2. Read Chapter 15, pages 303 through 323

3. Student journal entry J-17

---

**Week 5—February 4-10**

**► Module 10-- Part 1926: Subparts O To ZZ**

1. DB# 10:

***“As a Safety Manager assigned to oversee worker safety at a major construction site, how would you approach your job in terms of making workers aware of hazards and what actions would you take to monitor that workers are, indeed, complying with work safety standards?”***

2. Read Chapter 15, full chapter



Read Chapter 20, pages 437 through 442

3. Student Journal Entry J-14
  4. Quiz # 5 covering Modules 9 & 10 released on Thursday; due NLT 11:59 PM Sunday
- 

### **Week 6—February 11-17**

### **► Module 11--Recordkeeping Requirements; Injuries/Illnesses Reporting**

#### **Assignments:**

1. DB#11

***“Do you believe OSHA captures the right data elements to allow it to make conclusions about the scope, severity and nature of workplace incidents? If you had to redesign Form 300 and 301, what data elements would you add or delete and why?”***

2. Read Chapter 6, pages 93 through 100
3. Student Journal J-15
4. PowerPoint slides and talking Points due this week by Sunday

---

## **Week 6—February 11-17**

### **► Module 12 -- Compliance, Inspection, And Enforcement**

#### **Assignments**

1. DB# 12

***” OSHA provides a statutory remedy for workers to refuse to work in an unsafe environment and/or to report to authorities hazards uncorrected by their employers. This “whistleblower” protection has been controversial since employers may find subtle reasons to punish the whistleblower regardless of the law. Do you believe the workers have enough safeguards in the law to protect them from employer retaliation?”***

2. Read Chapter 6, pages 100 through 106
  3. Student Journal Postings J-16 and J-17.
  4. QUIZ # 6 covering Modules 11 & 12 Released on Thursday@ noon; due Sunday night.
  5. PowerPoint Project with Talking Points due by 11:59 PM Sunday.
-

## **Week 7—February 18-24**

### **► Module 13-- Other Significant Safety Legislation And Safety Regulatory Agencies**

#### **Assignments:**

1. DB#13

*“Besides the significance of the OSH Act of 1970, what other safety laws do you believe have had a major impact on driving down unintentional injuries and deaths in the United States?”*  
Explain your point of view.

2. No Chapter Reading
3. Student Journal Posting J-18
4. Remember paper # 3 on a significant transportation safety law due NLT Feb.24.

---

## **Week 7—February 18-24**

### **► Module 14: Insurance--Worker's Compensation; Product Liability; Landmark Court Cases**

## **Assignments:**

1. DB#14

***“What do you think about workers receiving worker’s comp benefits in exchange for not suing their employer? While there are circumstances where the worker may sue, by and large, the worker’s comp program allows employers to be treated for their injuries and compensated for lost work. Do you believe this is a good and fair concept?”***

2. Read Chapter 9, full chapter
  3. Student Journal Posting J-19
  4. Quiz # 7 covering Modules 13 & 14 released Thursday at noon; due to me by Sunday 11:59 PM.
- 

## **Week 7—February 18-24**

### **► Module 15-- Current Safety Trends; Pending Safety Legislation; Emerging Safety Issues**

1. Db# 15

***“Safety legislation and regulations have helped reduce the incidence of injuries and fatalities across all sectors. As we look ahead to the next 10-20 years, what hazards do you believe safety professionals will be coping with and what do you think***

***needs to be done now to anticipate and prepare for these challenges?***

2. Read Chapter 1, pages 14 through 15  
Chapter 2, full chapter
3. Student Journal Posting J-20
4. Paper # 3 Due by midnight Sunday

---

**Week 7.5-February 25-March 1**

5. Quiz # 8 covering Module 15. Released on Monday 2/25 due to me  
2/26 NLT 11:59 PM.

---

**COURSE CONCLUDES — CONGRATULATIONS.....**